

### **Gap Rowing Coach**

(Fixed-Term, September 2017 - April 2018)

#### About the role

We are looking for a Gap Rowing Coach to join our experienced team. This is a fantastic opportunity for a hard-working and motivated recent graduate with a genuine interest in education and coaching to work abroad as part of a Working Holiday.

St Peter's, Cambridge has one of New Zealand's largest and most successful school rowing programmes, finishing top overall at the New Zealand Secondary Schools Championships in 2012 & 2016. For 7 of the last 8 years, St Peter's has been the top sculling school in NZ as well as finishing within the top three schools overall.

#### What experience and skills do you need?

The successful candidate will have a strong competitive history as either a rower, coach, or coxswain. They will be committed, reliable, patient, enthusiastic, and an excellent communicator. You must be eliqible to apply for a Working Holiday Visa.

#### Who are we?

St Peter's is one of New Zealand's leading Independent, Anglican, co-educational, day and boarding secondary schools for Years 7 to 13 students.

The ethos of the School is based on providing a holistic education in Body, Mind and Spirit.

Our campus caters for approximately 1100 day and boarding students, on 100 acres of park-like grounds near Cambridge, a short drive from Hamilton City.

Applications by Application Form, covering letter, and CV, with details of two referees. For further information, or to download a Job Description and Application Form, please view our website:

http://www.stpeters.school.nz/Welcome/Work-at-St-Peter-s

Applications to be sent to the Human Resources Manager by Noon, Monday 15 May. Email <u>HR@stpeters.school.nz</u> or post to Private Bag 884, Cambridge, 3450, New Zealand.



# JOB OUTLINE

## Gap Rowing Coach

<b>RESPONSIBLE TO</b>	Director of Rowing		
DATES	1 September 2017 – 1 April 2018 There is some flexibility regarding these dates, and a possible opportunity to extend for the right candidate.	TENURE	Fixed-term
HOURS	Rowing training hours early morning, lunchtime, and after school daily, Monday to Friday with weekend coaching and regattas as arising will be your core work. Other administrative tasks through the school day.	PAY	Accommodation on school site Meals during term time Fortnightly allowance
OBJECTIVES	Contribute to the success of the St Peter's Rowing Programme by:  1. Driving recruitment 2. Coaching novice rowers 3. Fostering an enjoyment of the sport 4. Building successful crews and a positive team spirit 5. Enhancing the reputation of rowing within the school		
DUTIES	TASKS	EXPECTED RESULTS PERFORMANCE INDICATORS	
	Recruit novices		up and retention of
	Coaching on and off water as per the prescribed training programme and technical framework	Crews make steady technical progress	
	Assist with the administration of the Rowing Programme	Office tasks are completed in a timely and organised manner	
	Basic rigging and maintenance of equipment		is kept in good
	Ad-hoc boathouse tasks, including general order and tidiness of the facilities, preparation of coach boats	correctly pi	re in order, equipment repared or put away after sessions

HEALTH AND SAFETY  The hazards which the successful applicant may be exposed to in the course of undertaking these duties include:			
Chemical	Petrol, oil		
Plant/Equipment	Motor Boat, Rowing Boats, Oars		
Biological	Lake/water environment		
Physical	Fit and able, as there is lots of lifting, carrying, pushing, pulling		
Environmental	Weather conditions		
Other/Tasks			
<b>Note:</b> This is not intended to be a comprehensive list of all hazards relating to this position.			

#### PERSON SPECIFICATION

PERSON SPEC	PERSON SPECIFICATION					
Education /	ESSENTIAL  Full Driver's Licence	PREFERRED / DESIRABLE				
Education/		<ul> <li>First Aid Certification</li> <li>Coaching Certification</li> </ul>				
Training	<ul> <li>High School Education</li> </ul>	Code in its delication				
		University Education				
Experience/	<ul> <li>Prior coaching, teaching, or tutoring</li> </ul>	<ul> <li>Experience coaching rowing to school</li> </ul>				
Knowledge	experience	age athletes				
	<ul> <li>Experience working with young</li> </ul>	<ul> <li>Experience leading a team or young</li> </ul>				
	people	people				
	<ul><li>Experience as a rower, coxswain, or</li></ul>	<ul> <li>A strong competitive national or</li> </ul>				
	coach	international track record as a coach				
		or rower				
		<ul> <li>Experience rigging boats and oars</li> </ul>				
		<ul> <li>Understanding of strength and</li> </ul>				
		conditioning for rowing				
Skills	<ul> <li>Ability to plan training sessions or</li> </ul>	<ul> <li>Confident with the use of technology</li> </ul>				
	activities for young rowers	in a coaching environment (eg, video				
	<ul> <li>Communication and listening skills</li> </ul>	analysis apps, team apps, etc.)				
	<ul> <li>Planning and organisational skills</li> </ul>	<ul> <li>Experience driving trailers or</li> </ul>				
	<ul> <li>Excellent interpersonal, relationship</li> </ul>	minivans				
	building and management skills	<ul> <li>Experience driving coach boats</li> </ul>				
	<ul> <li>Good general computer and office</li> </ul>	<ul> <li>Spreadsheet and data analysis skills</li> </ul>				
	environment skills					
	<ul> <li>Time management skills and the</li> </ul>					
	ability to prioritise tasks					
Attributes/	<ul> <li>Passionate about Rowing</li> </ul>	<ul> <li>Analytical mind-set</li> </ul>				
Abilities	<ul> <li>Attention to detail</li> </ul>	<ul> <li>Preparedness to read, research, study</li> </ul>				
	<ul><li>Willingness to learn</li></ul>	and further rowing expertise				
	<ul> <li>Good time management</li> </ul>	<ul> <li>Inspirational</li> </ul>				
	<ul> <li>Effective team player</li> </ul>	<ul> <li>Confident speaking in front of large</li> </ul>				
	<ul> <li>Multi-tasking</li> </ul>	groups of students				
	<ul> <li>Good sense of humour</li> </ul>					
	<ul> <li>Friendly, confident and personable</li> </ul>					
	Good forward planning					
	Exercise discretion and diplomacy					
	when dealing with confidential issues					
	Takes the initiative	D 111 1 111 1 11 C1				
Physical	<ul> <li>Be clean and tidy in appearance,</li> </ul>	<ul> <li>Positive role modelling leading a fit,</li> </ul>				
	professionally groomed	healthy & active lifestyle				
	Ability to lift and manoeuvre large	Able to demonstrate exemplar				
	and heavy equipment	rowing, sculling, weightlifting				
	Ability to walk over uneven terrain in	technique				
	all weather	Capable of taking part in teambuilding				
	Able to do repetitive work	camps, hiking, running, and other				
	<ul><li>Confident swimmer</li></ul>	physically demanding exercise				