

ACADEMIC PROGRAMME 2018 YEARS 7 to 13





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Level Subjects

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GROWING GREAT PEOPLE



Return to all

Academic Subjects

Your Guide to the

Academic Programme Book

The Options Book is set out with subjects grouped in Year Levels. Core subjects occur at each Level and are compulsory for all students studying at that Level. These form the basis for students as a broad and balanced general education, as well as reflecting something of the Special Character of our School. For example, all students in Years 7 to 11 have two periods of Religious Studies per seven days.

Year 9 and 10 courses have a large Core component. Year 9 students choose up to six options taking three per semester, while Year 10 students choose only three options which they study all year.

The options on offer are designed to cater for the needs of the students. The School does its best to fit a student's choice into the timetable. Unfortunately, there will always be a small number of students who do not get their preferred choice. Sometimes it is because of a timetable clash, and sometimes a subject is withdrawn because of low numbers of students choosing it.

For NCEA (National Certificate of Educational Achievement), Level 1 subjects are usually studied at Year 11, Level 2 at Year 12 and Level 3 at Year 13. However, a student in Year 12 or 13 can study a subject at a lower Level, if it aids in the delivery of a student led pathway. Both Unit Standards and Achievement Standards contribute to NCEA.

The International Baccalaureate Diploma (IB Diploma) is studied at Year 12 and 13. It is a two year programme.

Enhanced Learning is available to students in Years 7 to 11, who meet the criteria.

Help with choosing your options is available from

- your parents
- your present Subject teacher
- your Dean
- your Tutor Group teacher
- the Careers Guidance Advisors.

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Use this formula to help you choose your courses:



Contents

- How good are you at a subject?
- How easily do you understand it?
- Your marks and your work will help you estimate your ability.

Ability

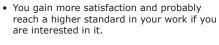
- Discuss your ability with your teacher you might have an unrealistic idea of how well you are managing.
- Be careful not to under-rate your ability.



• Add to your ability, your interests – what you enjoy doing.

Interest

 Reasons for enjoyment might be because of the teacher, the work or because you seem good at it.





 You may not know what work you would like to do – most don't. But if you know, or if you have ideas about what you might do, you can find out what subjects might be useful.

Occupation

- Mathematics is useful in so many careers that you should include it if at all possible.
- Staff are most willing to help you think this through.

Subject Choice

- Go through the subjects available.
- Put a big tick alongside each possibility and investigate these subjects thoroughly.

2018 Subjects at St Peter's, Cambridge Years 7-13 (2 pages)

Year 7	Year 8	Year 9	Year 10
English	English	English	English
Mathematics	Mathematics	Mathematics	Mathematics Mathematics Accelerated
Science	Science	Science	Science Agriculture and Horticulture
Social Studies	Social Studies	Social Studies	Social Studies
		Enterprise Studies	Commerce Studies
Languages from: Chinese French German Spanish Te Reo Māori	Languages from: Chinese French German Spanish Te Reo Māori	Languages from: Chinese French Japanese Te Reo Māori	Languages from: French Japanese Te Reo Māori
English as a Second Language	English as a Second Language	English for Academic Purposes (ESOL) English as a Second Language	English for Academic Purposes (ESOL) English as a Second Language
Art	Art	Art	Art
Performing Arts	Performing Arts	Dance Drama Music	Dance Drama Music
Technology	Technology	Computing Design and Visual Communication (Graphics) Fashion Design Food and Nutrition Materials Technology - Metal Materials Technology - Wood	Computer Studies Design and Visual Communication (Graphics) Fashion Design Food and Nutrition Materials Technology - Metal Materials Technology - Wood
Physical Education and Health	Physical Education and Health	Physical Education and Health Equine Studies	Physical Education and Health Equine Studies
Junior Sports Academies	Junior Sports Academies	General Sports Academy Junior Sports Academies	General Sports Academy Junior Sports Academies
Religious Studies	Religious Studies	Religious Studies	Religious Studies

Subjects written in bold are compulsory at that level.

Level 1 Subjects Page	Level 2 Subjects Page	Level 3 Subjects Page	IB Subjects
Year 11	Year 12	Year 13	International Baccalaureate
Level 1 NCEA	Level 2 NCEA	Level 3 NCEA (NZQA Scholarship)	Year 12 and 13 IB Diploma (NZQA Scholarship)
English Media Studies	English - General English - Reading Media Studies	English - Literature English - Visual and Verbal Texts Media Studies	GROUP 1: Studies in Literature A1 English Literature
Mathematics (IGCSE) Mathematics and Finance**	Calculus Statistics Mathematics and Finance**	Calculus Statistics Statistics Internal	Group 2: Language Acquisition French B Japanese B Spanish ab initio Spanish B
Science Agriculture and Horticultural Science Biology Biology Advanced Chemistry Chemistry Advanced Physics Physics Advanced	Agriculture and Horticultural Science Biology Chemistry Earth and Space Science Physics Science Classical Studies Geography History Tourism Studies*	Agriculture and Horticultural Science Biology Chemistry Earth and Space Science Physics Science (Level 2)**	Group 3: Individuals and Societies Business and Management Economics Geography History Psychology
Geography History	Classical Studies Geography History Tourism Studies*	Classical Studies Geography History Tourism Studies*	Group 4: Experimental Sciences Biology Chemistry Physics Computer Science
Accounting Business Studies Commerce Economics	Agribusiness** Accounting Business Studies Economics	Accounting Business Studies (Academic) Business Studies (Practical) Economics	Group 5: Mathematics Mathematics SL Mathematics HL Mathematical Studies
French Japanese Te Reo Māori	Agribusiness** Accounting Business Studies Economics French Japanese Spanish (Level 1) Te Reo Māori English for Academic	French Japanese Spanish (Level 2) Te Reo Māori	Group 6: The Arts* Dance Film Studies Music Visual Arts
English for Academic Purposes (ESOL)	English for Academic Purposes (ESOL)	English for Academic Purposes (ESOL)	CORE REQUIREMENTS In addition, all IB students are required to complete: Theory of Knowledge Extended Essay Creativity, Action, Service (CAS)
Art (Practical) Design Visual Art	Art (Practical) Design Visual Art Photography	Design Visual Art Painting Photography Printmaking Sculpture	* A second subject from Groups 2, 3 or 4 can be selected instead of a Group 6 subject. Many
Dance Drama Music	Dance Drama Music Music Technology	Dance Drama Music Music Technology	students use this option to take another specialised subject so that they can meet university pre-requisites.
Computer Science (Digital Technologies) Computer Studies (Digital Technologies) Design Engineering	Computer Science (Digital Technologies) Computer Studies (Digital Technologies) Design Engineering	Computer Science (Digital Technologies) Computer Studies (Digital Technologies) Computing	
Design and Visual Communication (Graphics) Fashion Design Food and Nutrition Materials Technology - Wood	Design and Visual Communication (Graphics) Fashion Design Food and Nutrition Materials Technology - Wood	Computer Science University Programming Design Engineering Design and Visual Communication (Graphics) Fashion Design Food Technology Materials Technology - Wood	Subjects written in bold are compulsory at that Level. * Not an approved university subject
Physical Education and Health***	Physical Education and Health***	Physical Education and Health***	** New course in 2018
Equine Studies Health** Physical Education Studies	Equine Studies Outdoor Education Physical Education Studies Sports Studies*(**)	Equine Studies Outdoor Education Physical Education Studies Sports Studies*(**)	*** Non-examinable