



# ST PETER'S • CAMBRIDGE NEW ZEALAND



## ACADEMIC PROGRAMME 2018 YEARS 7 TO 13

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GROWING GREAT PEOPLE



The Options Book is set out with subjects grouped in Year Levels. Core subjects occur at each Level and are compulsory for all students studying at that Level. These form the basis for students as a broad and balanced general education, as well as reflecting something of the Special Character of our School. For example, all students in Years 7 to 11 have two periods of Religious Studies per seven days.

Year 9 and 10 courses have a large Core component. Year 9 students choose up to six options taking three per semester, while Year 10 students choose only three options which they study all year.

The options on offer are designed to cater for the needs of the students. The School does its best to fit a student's choice into the timetable. Unfortunately, there will always be a small number of students who do not get their preferred choice. Sometimes it is because of a timetable clash, and sometimes a subject is withdrawn because of low numbers of students choosing it.

For NCEA (National Certificate of Educational Achievement), Level 1 subjects are usually studied at Year 11, Level 2 at Year 12 and Level 3 at Year 13. However, a student in Year 12 or 13 can study a subject at a lower Level, if it aids in the delivery of a student led pathway. Both Unit Standards and Achievement Standards contribute to NCEA.

The International Baccalaureate Diploma (IB Diploma) is studied at Year 12 and 13. It is a two year programme.

Enhanced Learning is available to students in Years 7 to 11, who meet the criteria.

Help with choosing your options is available from

- your parents
- your present Subject teacher
- your Dean
- your Tutor Group teacher
- the Careers Guidance Advisors.

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### Use this formula to help you choose your courses:

+

#### Ability

- How good are you at a subject?
- How easily do you understand it?
- Your marks and your work will help you estimate your ability.
- Discuss your ability with your teacher - you might have an unrealistic idea of how well you are managing.
- Be careful not to under-rate your ability.

+

#### Interest

- Add to your ability, your interests – what you enjoy doing.
- Reasons for enjoyment might be because of the teacher, the work or because you seem good at it.
- You gain more satisfaction and probably reach a higher standard in your work if you are interested in it.



#### Occupation

- You may not know what work you would like to do – most don't. But if you know, or if you have ideas about what you might do, you can find out what subjects might be useful.
- Mathematics is useful in so many careers that you should include it if at all possible.
- Staff are most willing to help you think this through.

#### Subject Choice

- Go through the subjects available.
- Put a big tick alongside each possibility and investigate these subjects thoroughly.

**2018 Subjects at St Peter's, Cambridge Years 7-13** (2 pages)

Year 7	Year 8	Year 9	Year 10
<b>English</b>	<b>English</b>	<b>English</b>	<b>English</b>
<b>Mathematics</b>	<b>Mathematics</b>	<b>Mathematics</b>	<b>Mathematics</b> <b>Mathematics Accelerated</b>
<b>Science</b>	<b>Science</b>	<b>Science</b>	<b>Science</b> Agriculture and Horticulture
<b>Social Studies</b>	<b>Social Studies</b>	<b>Social Studies</b>	<b>Social Studies</b>
		Enterprise Studies	Commerce Studies
<b>Languages from:</b> Chinese French German Spanish Te Reo Māori	<b>Languages from:</b> Chinese French German Spanish Te Reo Māori	Languages from: Chinese French Japanese Te Reo Māori	Languages from: French Japanese Te Reo Māori
English as a Second Language	English as a Second Language	<b>English for Academic Purposes (ESOL)</b> English as a Second Language	<b>English for Academic Purposes (ESOL)</b> English as a Second Language
<b>Art</b>	<b>Art</b>	Art	Art
<b>Performing Arts</b>	<b>Performing Arts</b>	Dance Drama Music	Dance Drama Music
<b>Technology</b>	<b>Technology</b>	Computing Design and Visual Communication (Graphics) Fashion Design Food and Nutrition Materials Technology - Metal Materials Technology - Wood	Computer Studies Design and Visual Communication (Graphics) Fashion Design Food and Nutrition Materials Technology - Metal Materials Technology - Wood
<b>Physical Education and Health</b>  Junior Sports Academies	<b>Physical Education and Health</b>  Junior Sports Academies	<b>Physical Education and Health</b> Equine Studies  General Sports Academy Junior Sports Academies	<b>Physical Education and Health</b> Equine Studies  General Sports Academy Junior Sports Academies
<b>Religious Studies</b>	<b>Religious Studies</b>	<b>Religious Studies</b>	<b>Religious Studies</b>

Subjects written in bold are compulsory at that level.

Level 1 Subjects Page
Year 11
Level 1 NCEA
<b>English</b> Media Studies
<b>Mathematics (IGCSE)</b> <b>Mathematics and Finance**</b>
Science Agriculture and Horticultural Science Biology Biology Advanced Chemistry Chemistry Advanced Physics Physics Advanced
Geography History
Accounting Business Studies Commerce Economics
French Japanese Te Reo Māori
<b>English for Academic Purposes (ESOL)</b>
Art (Practical) Design Visual Art
Dance Drama Music
Computer Science (Digital Technologies) Computer Studies (Digital Technologies) Design Engineering Design and Visual Communication (Graphics) Fashion Design Food and Nutrition Materials Technology - Wood
<b>Physical Education and Health***</b> Equine Studies Health** Physical Education Studies
<b>Religious Studies</b>

STUDENTS SELECT TO FOLLOW THE NCEA OR INTERNATIONAL BACCALAUREATE PATHWAY

Level 2 Subjects Page
Year 12
Level 2 NCEA
<b>English - General</b> <b>English - Reading</b> Media Studies
Calculus Statistics Mathematics and Finance**
Agriculture and Horticultural Science Biology Chemistry Earth and Space Science Physics Science
Classical Studies Geography History  Tourism Studies*
Agribusiness** Accounting Business Studies Economics
French Japanese Spanish (Level 1) Te Reo Māori
<b>English for Academic Purposes (ESOL)</b>
Art (Practical) Design Visual Art Photography
Dance Drama Music Music Technology
Computer Science (Digital Technologies) Computer Studies (Digital Technologies) Design Engineering Design and Visual Communication (Graphics) Fashion Design Food and Nutrition Materials Technology - Wood
<b>Physical Education and Health***</b> Equine Studies Outdoor Education Physical Education Studies Sports Studies*(**)

Level 3 Subjects Page
Year 13
Level 3 NCEA (NZQA Scholarship)
English - Literature English - Visual and Verbal Texts Media Studies
Calculus Statistics Statistics Internal
Agriculture and Horticultural Science Biology Chemistry Earth and Space Science Physics Science (Level 2)**
Classical Studies Geography History  Tourism Studies*
Accounting Business Studies (Academic) Business Studies (Practical) Economics
French Japanese Spanish (Level 2) Te Reo Māori
English for Academic Purposes (ESOL)
Design Visual Art Painting Photography Printmaking Sculpture
Dance Drama Music Music Technology
Computer Science (Digital Technologies) Computer Studies (Digital Technologies) Computing Computer Science University Programming Design Engineering Design and Visual Communication (Graphics) Fashion Design Food Technology Materials Technology - Wood
<b>Physical Education and Health***</b> Equine Studies Outdoor Education Physical Education Studies Sports Studies*(**)

IB Subjects
International Baccalaureate
Year 12 and 13 IB Diploma (NZQA Scholarship)
<b>GROUP 1: Studies in Literature</b> A1 English Literature
<b>Group 2: Language Acquisition</b> French B Japanese B Spanish ab initio Spanish B
<b>Group 3: Individuals and Societies</b> Business and Management Economics Geography History Psychology
<b>Group 4: Experimental Sciences</b> Biology Chemistry Physics Computer Science
<b>Group 5: Mathematics</b> Mathematics SL Mathematics HL Mathematical Studies
<b>Group 6: The Arts*</b> Dance Film Studies Music Visual Arts
<b>CORE REQUIREMENTS</b> In addition, all IB students are required to complete: <ul style="list-style-type: none"> <li>• Theory of Knowledge</li> <li>• Extended Essay</li> <li>• Creativity, Action, Service (CAS)</li> </ul>
* A second subject from Groups 2, 3 or 4 can be selected instead of a Group 6 subject. Many students use this option to take another specialised subject so that they can meet university pre-requisites.
<b>Subjects written in bold are compulsory at that Level.</b> * Not an approved university subject ** New course in 2018 *** Non-examinable