



International Baccalaureate (IB) Diploma



ST PETER'S
CAMBRIDGE

International Baccalaureate Diploma – a mark of academic distinction

St Peter's is proud to be an International Baccalaureate (IB) World School. The IB Diploma programme is highly regarded internationally and is suitable for average to above average students.

The two-year IB programme is for Years 12 and 13. The programme develops the whole person through academic challenge, creativity, action and service, intercultural understanding, and respect for others. The programme fits well with St Peter's philosophy of educating Body, Mind and Spirit.

The IB Diploma is a university-entrance qualification for leading universities in New Zealand and world-wide.

Many universities accelerate students who have earned excellent Diploma grades by admitting them directly to second-year courses.

The IB Diploma is an alternative qualification pathway to NCEA for students who are ready and equipped to take on the IB challenge.



A world of opportunities

- Do you seek an internationally-recognised school qualification that will open doors to leading universities world-wide and throughout New Zealand?
- Would you like to keep your tertiary options open by achieving across a broad range of subjects?
- Do you wish to develop the personal management qualities that will assist you in your chosen career?

IB learners strive to be

inquirers

knowledgeable

thinkers

communicators

principled

open-minded

caring

courageous

balanced

reflective

"IB is great at St Peter's because the teachers are so supportive; they really encourage you to do well and support you through the whole process. Having small classes helps because you get more time with the teachers and build closer relationships – I felt like my teachers all really believed in me and that definitely helped me to believe in myself."

Anna Ennis, IB top achiever 2013
44 out of 45 points, IB Diploma

Currently studying architecture at Victoria University,
Wellington



“The science courses are very good; they have a large practical component which allows you to actually see what’s happening rather than just writing equations up on the board. It prepares you very well for university labs because you know how to use the equipment and process the data. I did an extended essay in Chemistry, which was a big undertaking, but I benefited greatly from it; it taught me a lot about the processes of collecting data in a lab and carrying out extended investigations. I measured the concentration of iron in food relating it back to haemoglobin in athletes; being a cyclist myself it was an interesting project and very relevant to me.”

George Hermans, IB Diploma 2013
Health Sciences, Otago University



Is this the right challenge for you?

St Peter’s IB Diploma students are:

- of average or above average ability
- motivated and thrive on a challenge
- able to manage their time well and learn independently
- keen to have a great base for ongoing study
- eager to make a contribution as a global citizen.

If this sounds like you, please talk with your parents, the IB co-ordinator, subject teacher and school deans to discuss whether the the IB Diploma course is right for you.

The St Peter’s Academic Options book sets out Year 11 IB Diploma pre-requisites.

Broad subject base

The IB Diploma requires students to achieve in a broad range of academic disciplines.

IB students take six academic subjects and must also complete three additional requirements - the Theory of Knowledge (TOK) course, an Extended Essay and Creativity, Action & Service (CAS).

These are all completed over two years. There is flexibility to specialise, if required.



Assessment and examinations

Each subject is graded from 1 to 7. Three bonus points come from the Extended Essay and the Theory of Knowledge course. The maximum number of points possible is 45. To achieve the Diploma, students must gain at least 24 points.

Each subject has a mix of internally assessed work and external examinations (held in the November of the second year). Internal assessments involve various tasks such as essay writing, seminars, fieldwork and research.

The academic standard is the same worldwide. Internationally appointed examiners and markers assess the students' work and ensure there is consistency and transparency in marking standards.

The International Baccalaureate Organisation

A non-profit organisation, the International Baccalaureate Organisation (IBO) began in Geneva, Switzerland, in the late 1960s to provide a high-quality curriculum, assessment programme and qualification for students who were internationally mobile.

IB programmes are offered in many highly regarded schools across the globe to over a million students.

"Next year I plan to study Economics and Marketing in the United States and I think IB has definitely helped prepare me for that because the international-mindedness of the diploma has helped me to become more of a global thinker."

"My personal IB highlight was getting to be involved in so many different and diverse activities through the creativity, action and service - particularly the community service opportunities, because I felt like I was contributing to making the environment better."

Lily Chang, IB Diploma 2013



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For further information, please contact the
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